**Living to Serve Award**

**Community Initiative Scorecard**

**Chapter:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Initiative Type:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Question 1:**  **How did your chapter determine your community service program would address the needs of your community? (Max 320 words) (40 Points)**  Includes community service activities that impact community populations in a way that meets specific physical and/or emotional needs | |
| 1. Each activity was a direct results of identified needs in the community. | /10 Points |
| 1. Activities positively affected the community populations in a high quality way that made a difference in lives. Be specific and provide quantitative and qualitative information to support your claim. | /10 Points |
| 1. Activities impacted a significant number of the community. Be specific and provide quantitative and qualitative information to support your claim. | /10 Points |
| 1. Community groups impacted were at risk or in need. The chapter helped those less fortunate that could not help themselves. Be specific and provide quantitative and qualitative information to support your claim. | /10 Points |
| **Total Points:** | **/40 Points** |

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| **Question 2:**  **List the objectives of your community service activities (What did you hope to accomplish?). (Max. 320 Words) (25 Points)**  Includes well-defined goals or objectives for each activity. Each of the well-written goals should be SMART Goals and each should clearly include the following: | |
| 1. Specific | /5 Points |
| 1. Measurable | /5 Points |
| 1. Attainable | /5 Points |
| 1. Realistic | /5 Points |
| 1. Time Stamped | /5 Points |
| **Total Points:** | **/25 Points** |

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| **Question 3:**  **List the steps and process your chapter used to accomplish your objectives. (Max. 640 Words) (25 Points)**  Plan of action clearly identifies the following for each of the goals listed in Question 2. | |
| 1. Who will perform the duties to meet the goal? | /5 Points |
| 1. What needs to be accomplished to meet the goal? | /5 Points |
| 1. When did items need to be completed to meet the goal? | /5 Points |
| 1. Where did the activity take place? | /5 Points |
| 1. How did the chapter implement the goal to accomplish this activity? | /5 Points |
| **Total Points:** | **/25 Points** |
| **Question 4:**  **How did your community service activities include FFA members, school, and the community throughout the entire process? (Max. 320 words) (40 Points)**  Community service activities were responsible for “bringing the community together.” | |
| 1. All activities were member driven. | /20 Points |
| 1. One or more activities involved other school groups in the community service efforts. | /10 Points |
| 1. One or more activities involved other community groups in the community service efforts. | /10 Points |
| **Total Points:** | **/40 Points** |

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| **Question 5:**  **Were the community service activities successful in accomplishing your objectives? How could you have improved the activities? (Max. 640 Words) (60 Points)**  Results/evaluation should show: | |
| 1. Benefits to member, chapter, or community: States the purpose of the activity and the benefit the activity had on students, chapters, or community. | /20 Points |
| 1. Who it impacted and how: Describe how the impact affected the intended audience. | /20 Points |
| 1. Educational value: State what was learned from the activity. | /10 Points |
| 1. Response clearly articulates whether all goals were met or unmet. If goals were met, it is clearly outlined how this was accomplished and describes if the goals exceeded expectations. If goals were unmet, circumstances or reasoning as to why is explained in detail and what would be done differently next time to meet the goals. | /10 Points |
| **Total Points:** | **/60 Points** |

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| **Supporting Material Attached (Minimum of 6 Pages, Maximum of 10 Pages) (20 Points)**  Supporting materials support and enhance the application and are displayed effectively using the stated 6 to 10 pages. These can be a variety of things such as pictures, news articles, and thank you letters. | |
| Supporting materials clearly demonstrate impact gained by community. | /20 Points |
| **Total Points:** | **/20 Points** |

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| **Total Score** | |
| Question 1 | /40 Points |
| Question 2 | /25 Points |
| Question 3 | /25 Points |
| Question 4 | /40 Points |
| Question 5 | /60 Points |
| Supporting Materials | /20 Points |
| **Grand Total Points:** | **/210 Points** |