



NATIONAL  
FFA ORGANIZATION

Agricultural  
Proficiency  
Awards

# Example Application

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IN EXAMPLE PROVIDED**

# Equine Science - Entrepreneurship



# National Proficiency Application

Equine Science - Entrepreneurship

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## Applicant Information

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Applicant Name

Kaine Ga JH

Chapter Name

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## Statement of Candidate and Parent/Guardian

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We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Candidate's Signature

## Certification

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We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

\_\_\_\_\_

Date

\_\_\_\_\_

Chapter Advisor Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Superintendent or Principal Signature

\_\_\_\_\_

Date

\_\_\_\_\_

Employer Signature (Placement applicants only)

\_\_\_\_\_

Date

\_\_\_\_\_

State Advisor or State Executive Committee Signature



# National Proficiency Application

## Basic Award Setup Information

### I. Application Dates

Began Agricultural Education  
8/22/2011

Application Ending Date  
12/31/2014

### II. Proficiency Type

Proficiency Type

Equine Science - Entrepreneurship

Primary Pathway of SAE

Animal Systems

### III. Assets

#### 1. Current/Operating Assets

	Value at Beginning Date	Value at Ending Date
a. Current/Operating Inventory (Entrepreneurship Experiences)		
1. Investment in harvesting and growing crops	\$0	Itemized ending inventory values are reported on "Ending Current Inventory" page.
2. Investment in feed, seed, fertilizer, chemical, supplies, prepaid expenses, and other current/operating assets	\$0	
3. Investment in merchandise, crops and animals purchased for resale	\$0	
4. Investment in raised market livestock & poultry	\$0	

#### 2. Non-Current Inventory

	Value at Beginning Date	Value at Ending Date
a. Investment in non-depreciable draft, pleasure, and breeding animals	\$0	Itemized ending inventory values are reported on "Ending Non-Current Inventory" page.
b. Investment in depreciable draft, pleasure, and breeding animals	\$0	
c. Investment in depreciable machinery, equipment, and fixtures	\$5,750	
d. Investment in depreciable land improvements, buildings, and fixtures	\$0	
e. Investment in land	\$0	





# National Proficiency Application

## Performance Review A

### 1. Briefly explain your SAE and how it related to this award area.

My SAE relates to the Equine Proficiency Entrepreneurship award area. The passion I have for horses and rodeos, especially team roping has led me to this SAE. For many years, I have worked on my roping skills, and the time and dedication is finally starting to pay off. To be a successful roper, you must have quality horses. My SAE currently consists of seven horses; when I started my SAE, I owned only one horse. Searching for horses which possess the proper conformation needed to be a good roping horse is a priority. Through the years, I acquired horses that I trained for either the heading or heeling aspect of team roping, as well as ranch horses. As I felt my skills progress, I saw the training I conducted on my own horses was successful, I took on a new challenge of selling trained horses. This was not as easy as I thought it was going to be, but I learned some valuable lessons. As my SAE has grown, so has my participation in team roping events. When I first entered high school, I was not always able to cover my expenses. Now, three years later, this is no longer an issue. Expanding the training aspect of my SAE has helped cover costs such as feed, entry fees and horse maintenance. One of the biggest lessons I have learned with this SAE is that it is not easy to make money on the rodeo circuit, between fuel costs, horse maintenance and entry fees, the prize money sometimes just isn't enough. This SAE is has given me an understanding of the Rodeo Industry.

### 2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

When I first began my Equine SAE, I owned one horse and was responsible for its care and maintenance. My roping experience began when I was in junior high and has continued through high school. At many events during my freshman year, I was not fortunate enough to cover my expenses through winnings, so I used my other SAE income to offset costs. As my roping skills increased, so did my earnings. Increasing my herd became a goal. I began purchasing horses for specific aspects of team roping. As my number of horses grew so did the level of responsibility to them and the time required to care for them. Through the years, I have added more responsibilities to my SAE for my horses such as medical care, selection, and ensuring nutritional requirements are met. During my sophomore year, I took on a new responsibility of training and selling roping and ranch horses. This was the first time I was putting the skills I learned to use for something other than my roping career. Challenges have come with this new aspect. Finding time to work on my own roping skills as well as being able to train the horses to a level that will bring in a maximum profit are just a few. Over the years, I have worked hard to expand my Entrepreneurship SAE. By continuing to increase my skill level, and add different components, I was able to create more options for myself. By incorporating additional skills in my SAE, I was able to build a resume and a skill set that will benefit me in my career and life.

### 3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?

The greatest challenge in my Equine SAE has been money. My dream since elementary school was to become a champion team roper. The anticipation of waiting for the steer to come through the shoot, the rush of timing your throw just right so the rope catches both back feet, is like nothing else. I knew I had found my calling. Money is always an issue for most pursuits. When this SAE began, I wasn't able to win enough to cover all of my expenses, which included feed for horses, entry fees, fuel and other transportation costs. Thankfully my parents covered any expenses that I could not, and my father allowed me to work for the family ranch,  $U\{ \tilde{a} @ A \sim \tilde{a} ^, in exchange for anything I was not able to financially cover. As my roping skills improved so did the amount of money I won at roping events. To counter that, my expenses also increased, I purchased more horses, entered more roping events and traveled to events that were farther away. I have worked to overcome this challenge by becoming a better roper and being able to be more competitive leading to me winning more money. Beyond increasing my roping skills, I have helped offset costs by purchasing, training, and selling roping and ranch horses. There are still many times when I do not cover expenses of a roping event, but through the years, I have been able to average a positive return and begin to build a solid savings that I plan to use to purchase a truck and trailer, as well as use for college expenses.$





# National Proficiency Application

## Performance Review B

**Briefly explain your three greatest accomplishments or findings in this award area.**

### **Accomplishment/Finding #1**

One of my major accomplishments during this SAE is learning how to be a good sportsman, no matter the outcome. Having participated in over 60 rodeos and team roping events during my SAE, I have learned ropers work with many competitors. Sometimes you rope with the person that beat you at the last rodeo and now they are your partner. My father is also a team roper and has helped me learn this skill by being a good role model for me. This life lesson has helped me in other aspects of my life as well. I learned that I am not a fan of losing or even finishing second. Being a good sportsman, congratulating the winner, and be genuine with my words is important. At the same time, if I win an event, I can humbly accept congratulations.

### **Accomplishment/Finding #2**

My second accomplishment with my Equine Entrepreneurship proficiency is being able to select and train horses on my own. When I first began my SAE, my horses were selected for me and trained by others. As I developed my riding and roping skills, I was able to begin to learn the skill of training horses. Through studying conformation of horses and appraisal, my evaluation skills also improved. My father and roping partners have been instrumental in this process. I have started to train my own horses and sell them to customers. In my SAE I have trained and sold six horses and have trained two for myself. These skills have helped me to be self-reliant in the selection of my horses and in my ability to train horses for roping and ranch work.

### **Accomplishment/Finding #3**

My third accomplishment in my Equine Entrepreneurship proficiency is establishing my name in the Team Roping sport in ~~the~~ <sup>the</sup> ~~area~~; not only against high school students, but also against adults. The growth of my skill as a roper has been fundamental in this accomplishment. I have been blessed to have been partnered with many other outstanding ropers. This has been a major contribution to my success. In the last four years, I have been fortunate to have won or been in the money at multiple rodeos and ropings across the state. My membership in the United States Team Roping Championship (USTRC) has seen my Professional rating start at a 4 and rise to a 7. My goal is to reach a seven plus, which is the highest level, next year.





# National Proficiency Application

Performance Review C

**What are three ways your experiences or opportunities in this award area will impact your future.**

## **Impact #1**

The first impact my Equine Entrepreneurship Proficiency will have on my future deals with Team Roping. I have been awarded a full scholarship, valued at \$8,000 per year, to Wharton Jr. College as a team roper. This will greatly impact my future because I will not have to use any savings to pay for my first two years of college. At the CE ~ Áœœ^ FFA Rodeo, I have also been the champion heeler the last two years, which has provided \$2000 in scholarship money. Being able to use scholarship money that I earned as I pursue a degree means that I will not be required to take out a loan to pay for my education. I also plan to continue training roping horses which will provide a source of income that can help offset college expenses.

## **Impact #2**

The second impact of my Equine Entrepreneurship proficiency is learning the skills needed to provide good customer service to those that purchase trained roping or ranch horses from me. Communication is a major part of this aspect. When training a roping horse, the trainer must be able to communicate not only with the horse, but with the future owner of the horse. The trainer must be able to effectively discuss timeline and prices for training. Once the training has ended, the trainer must be able to talk about signals and routines with the owner to ensure that the training and practice with the horse continues once the horse is with its new owner. Providing good customer service will help grow my horse training business.

## **Impact #3**

The third impact my Equine Entrepreneurship Proficiency will have on my future is contacts in the horse industry, especially in the roping horse sector. Beyond team roping websites, word of mouth is a major form of networking. Ropers talk to each other about partners, horses, facilities and events. My involvement in team roping around æ ^ Áœœ^ has allowed me to create contacts in various locations. From these contacts, I have had referrals to purchase trained horses, as well as finding partners at the different rodeo and roping events. The 216 contacts that I have made will have a lasting impact on my future. Establishing a network of contacts will be vital to my success in the rodeo and training aspects of my career.





# National Proficiency Application

Supervised Agricultural Experience - Entrepreneurship

## 2011

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Equine</b> My Equine SAE began with 1 horse and attending 6 rodeos. My heeling skills improved. I work on my family's ranch in exchange for entry fees, travel costs and feed expenses. One of my goals was to purchase a truck and trailer with my winnings.	1 head

## 2012

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Equine</b> This year I joined the United States Team Roping Challenge, as a new member I was rated a 4. Purchasing a young horse and training him for ranch work and team roping skills was a new experience, I sold him for a profit once training was complete.	2 head

## 2013

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Equine</b> My roping abilities have improved and I have raised my USTRC rating number to 6. This is due to the time I invested in practice. Training and selling horses is something I am continuing, this year I have trained and sold 2 more horses for roping.	3 head

## 2014

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	<b>Equine</b> Practice and hard work has paid off, my USTRC rating number is now a 7, one level from the top. My training aspect now involves 5 horses, with 2 that I use on a regular basis. My goal from 2011 was met and I purchased a truck and trailer.	7 head





# National Proficiency Application

## Income and Expense Summary of Entrepreneurship SAE Program

	2011	2012	2013	2014	Total
<b>1. Revenues from Operations</b>					
a. Closing Current Inventory	\$1,275	\$4,750	\$21,603	\$3,250	<b>\$3,250</b>
b. Beginning Current Inventory	\$0	\$1,275	\$4,750	\$21,603	<b>\$0</b>
<b>c. Change in Current Inventory</b>	<b>\$1,275</b>	<b>\$3,475</b>	<b>\$16,853</b>	<b>-\$18,353</b>	<b>\$3,250</b>
d. Cash Sales	\$6,402	\$10,240	\$30,850	\$88,088	<b>\$135,580</b>
e. Value Used at Home (Non-cash)	\$0	\$0	\$0	\$0	<b>\$0</b>
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)	\$2,570	\$8,698	\$2,400	\$2,400	<b>\$16,068</b>
<b>h. Gross Revenues (Change in Current Inventory and Total Sales)</b>	<b>\$10,247</b>	<b>\$22,413</b>	<b>\$50,103</b>	<b>\$72,135</b>	<b>\$154,898</b>
<b>2. Expenses from Operations</b>					
a. Inventory Purchased for Resale (Cash)	\$0	\$0	\$0	\$6,450	<b>\$6,450</b>
b. Inventory Purchased for Resale (Non-Cash Transfers)	\$0	\$0	\$0	\$0	<b>\$0</b>
c. Cash Expenses (all other types)	\$250	\$1,500	\$14,863	\$14,560	<b>\$31,173</b>
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)	\$2,570	\$8,698	\$2,400	\$2,400	<b>\$16,068</b>
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>f. Total Operating Expenses</b>	<b>\$2,820</b>	<b>\$10,198</b>	<b>\$17,263</b>	<b>\$23,410</b>	<b>\$53,691</b>
<b>3. Net Income from Operations</b>	<b>\$7,427</b>	<b>\$12,215</b>	<b>\$32,840</b>	<b>\$48,725</b>	<b>\$101,207</b>
<b>4. Non-Current Inventory</b>					
a. Closing Inventory	\$6,725	\$24,750	\$23,560	\$65,650	<b>\$65,650</b>
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)	\$0	\$0	\$0	\$0	<b>\$0</b>
c. Contributed Inventory (Outside contribution of non-current assets - gift)	\$0	\$0	\$0	\$0	<b>\$0</b>
d. Purchases	\$2,000	\$20,000	\$800	\$55,500	<b>\$78,300</b>
e. Beginning Inventory	\$5,750	\$6,725	\$24,750	\$23,560	<b>\$5,750</b>
f. Sales	\$0	\$0	\$0	\$20,000	<b>\$20,000</b>
g. Non-Cash Sales	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>h. Net Non-Current Transactions</b>	<b>-\$1,025</b>	<b>-\$1,975</b>	<b>-\$1,990</b>	<b>\$6,590</b>	<b>\$1,600</b>
<b>5. Net Income From Operations &amp; Net Non-Current Transactions</b>	<b>\$6,402</b>	<b>\$10,240</b>	<b>\$30,850</b>	<b>\$55,315</b>	<b>\$102,807</b>
<b>6. Annual Profitability Measures</b>					
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit	72%	54%	66%	68%	<b>65%</b>
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)				12%	<b>2%</b>
c. Review Non-Current Ending Inv. Value					







# National Proficiency Application

Candidate Inventory Statement - Current Inventory

## A. Harvested and Growing Crops/Plants on 12/31/2014

Description	Quantity	Value
	<b>TOTAL</b>	

## B. Feed, Seed, Fertilizer, Chemicals, Supplies, Prepaid Expenses, and other Current Assets on 12/31/2014

Description	Quantity	Value
Feed on Hand (Equine)	40 Bags	\$1,200
Hay on hand (Equine)	100 Bales	\$600
Medication on Hand (Equine)	Varies	\$250
	<b>TOTAL</b>	<b>\$2,050</b>

## C. Merchandise, Crops, and Animals Purchased for Resale on 12/31/2014

Description	Quantity	Value
Horse being trained (Fred) (Equine)	1	\$1,200
	<b>TOTAL</b>	<b>\$1,200</b>

## D. Raised Market Animals on 12/31/2014

Description	Quantity	Value
	<b>TOTAL</b>	





# National Proficiency Application

Candidate Inventory Statement - Non-Current Inventory

## E. Non-Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Ending Total Value
	<b>TOTAL</b>	

## F. Depreciable Draft, Pleasure, or Breeding Animals on 12/31/2014

Description	Quantity	Acquisition Cost	Depreciation Claimed	Value
Roping Horse (Bulldog)	1.00	\$2,000	\$300	\$1,700
Roping Horse (Peanut)	1.00	\$20,000	\$2,850	\$17,150
	<b>TOTAL</b>	<b>\$22,000</b>	<b>\$3,150</b>	<b>\$18,850</b>

## G. Depreciable Machinery, Equipment, and Fixtures on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
Saddles, Bridles Blankets Etc	\$5,750	\$3,800	\$1,950
Truck	\$30,000	\$2,500	\$27,500
Horse Trailer	\$18,000	\$650	\$17,350
	<b>TOTAL</b>	<b>\$53,750</b>	<b>\$46,800</b>

## H. Depreciable Land Improvements, Buildings, and Fences on 12/31/2014

Description	Acquisition Cost	Depreciation Claimed	Value
	<b>TOTAL</b>		

## I. Land on 12/31/2014

Description	Quantity	Acquisition Cost
	<b>TOTAL</b>	





# National Proficiency Application

## Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor		Beginning Level	Level Attained	Description
1	Health Program	Year: 2011 Level: 20%	Year: 2014 Level: 90%	The health of my horses is vital to their productivity and my success in the rodeo arena. When I began my SAE I relied on the local vet and was only able to do about 20% of the health needs of my horses. Each year I have gained knowledge and know I am able to complete 90% of the health needs.
2	Hoof Care	Year: 2010 Level: 25%	Year: 2014 Level: 95%	Hoof care and treatment is critical to my horses health and performance. Starting my SAE I was able to 25% of the hoof care which was mainly cleaning hooves. As a senior I do 95% of the hoof care which includes cleaning and trimming. I have began learning the process of shoeing the horses.
3	Horse selection	Year: 2011 Level: 10%	Year: 2014 Level: 90%	Being around horse and rodeo I see a variety of horses. I see horses of high quality and low quality. As a younger horseman I new what I liked in horses, 10% of the knowledge needed. As I am selecting horses (90%) my eye has sharpened and I am identifying horse which are becoming quality animals.
4	Horse Training	Year: 2011 Level: 10%	Year: 2014 Level: 90%	I began riding and roping off of horses at a young age. As my skills and confidence grew each year. I started riding additional horses and have begun training horses to sell. 90% of the horses I have trained have a greater reaction time in the roping box and tracking skills.
5	Nutrition	Year: 2011 Level: 10%	Year: 2014 Level: 90%	Feeding horses in 2011, 10% of my knowledge was making sure the horse were fed each day and the feed was fresh. At this point I am using 90% of my knowledge to adjust the diet of my horses based on performance, training levels and age to make sure I am meeting the nutritional needs of each horse.





# National Proficiency Application

Skills, Competencies, and Knowledge

## A. Five Primary Skills, Competencies, and Knowledge within your Pathway

	<b>AFNR Performance Indicator</b>	<b>Contributions to Success</b>
1	AS.02.03 Select animals for specific purposes and maximum performance based on anatomy and physiology.	Selection of the proper horse in the ranching and rodeo world could mean you will be spending a few hundred dollars compared to a few thousand dollars. Paying a premium for the right horse selection is critical as well as confidence and knowledge of the horse and breeder.
2	AS.04.01 Formulate feed rations to provide for the nutritional needs of animals.	Horses have a variety of feed and energy intake levels, purposes and requirements. Knowing what you are feeding and offering the feed at the right time and amount is critical for the horses job. The feed type and intake of a working horse will vary with temperature, activity and age.
3	AS.06.01 Demonstrate safe animal handling and management techniques.	Safety around horses should always be priority number one. Whether you are the rider or a by stander the tamest horse can be unpredictable and just as dangerous as a wild unbroken horse. Proper riding equipment should also be considered.
4	AS.03.01 Prescribe and implement a prevention and treatment program for animal diseases, parasites and other disorders.	Many horses spend as much time on the road as they do at home in their own stalls and pastures. I am conscious about the other horses we are around and maintaining a proper health program is essential to the top performance of my horses. Also staying in regulation with state guidelines is crucial to my rodeo success.
5	AS.07.01 Design animal housing, equipment and handling facilities for the major systems of animal production.	Horses are a curious animal. Our stall barns are designed with safety of our horses in mind. No sharp objects, no nails or screws exposed and non-slip flooring for safe stability of the horses. Avoiding the down time from injuries is also a money saver. Keeping our horses safe is top priority.

## B. Five Supporting Skills, Competencies, and Knowledge outside your Pathway

	<b>AFNR Performance Indicator</b>	<b>Contributions to Success</b>
6	CS.06.04 Examine health risks associated with a particular skill to better develop personnel safety guidelines.	I spend many hours practicing for rodeos and training my horses. Just like the safety of the horses, my personal safety and health is critical. If my goals are to be successful in rodeo and horse training I must stay health and in proper condition.
7	CS.09.02 Apply skills with computer software to accomplish a variety of business activities.	Computers are an everyday activity and with the smartphones and tablets of today, being able to operate a computer and software for financing, breeding operations and inventory or feeds and tack supplies.
8	CS.01.01 Action: Exhibit the skills and competencies needed to achieve a desired result.	Practicing the skills to be a proficient rodeo contestant is crucial. Pushing myself to practice harder will make me a top competitor in the field. I also must practice social skills as well. I must be able to communicate with associates, businesses and potential customers.
9	ABS.05.01 Maintain and interpret financial information (income statements, balance sheets, inventory, purchase orders, accounts receivable and cash-flow analyses) for businesses.	All of my friends see the amount of prize money I win. However, what they do not realize is the fuel, feed, vet bills, and entry fees I must be able to cover in order to maintain my horses and my competitive edge in the industry.
10	PST.01.03 Identify and use hand and power tools and equipment for service, construction and fabrication.	As my skills in the rodeo arena and around horses continue to develop. I must also be able to hand and operate tools to do jobs and construct projects around the ranch. I am a skilled welder and also able to do basic maintenance on our equipment on the ranch.





# National Proficiency Application

## Resume

### 1. Career Objectives

My career goal has been a constant in my life since I was in the second grade, to run my family's ranch, in addition, as I grew older, I had an additional career goal emerge. I have a passion for the sport of team roping and I have worked extremely hard to hone my skills continue to improve my status on the roping circuit. I hope to combine my two passions in my career plans.

### 2. Agricultural Science Courses

- Aug 2014-Present: Welding
- Aug 2013-May 2014: Wildlife, Fisheries, and Ecology Management
- Aug 2012-May 2013: Advanced Animal Science
- Aug 2012-May 2013: Agricultural Mechanics and Metal Technologies
- Aug 2012-Jan 2013: Professional Communications
- Aug 2011-May 2012: Principles of Agriculture, Food, and Natural Resources

### 3. Supervised Agricultural Experiences

- 2011-2014: Sales (Employment) 1 project
- 2011-2014: Service (Employment) 1 project
- 2011-2014: Equine (Ownership) 1 project

### 4. FFA Involvement and Leadership

- 2014-Present: HLSR Ag Mechanics Show
- 2014: FFA BBQ Chicken Dinner Chairman
- 2014: Sr. FFA Quiz Team
- 2014-Present: Beef Quiz Bowl Team
- 2013-2014: Recreation Committee Chairman
- 2013-Present: Area III Voting Delegate
- 2013: Livestock Evaluation
- 2012-Present: FFA Rodeo Participant
- 2012: Area Conference
- 2012-2013: Healthy Lifestyles Committee Chairman
- 2012-2013: District Voting Delegate
- 2012-Present: FFA Jr. Livestock Show
- 2011-Present: FFA Concession Stand Worker
- 2011: State Fair of Heifer Exhibitor
- 2011: Jr. FFA Quiz Team
- 2011: Area Greenhand Camp
- 2011: District Greenhand Meeting
- 2011-2012: FFA Greenhand Reporter

### 5. Community Service

- 2013-2014: FFA Community Garden Volunteer
- 2012-2013: Military Drive Collection Worker
- 2012- Present: FFA Jr. Livestock Show Auction Volunteer
- 2012-2014: Class of 2015 Drive-thru Dinner Worker
- 2012: FFA Toy Drive Volunteer
- 2011- Present: FFA Church Picnic Chicken Fryer
- 2011- Present: Adopt A Highway Trash collection
- 2011-2012: Community wide food drive food sorter
- 2011- Present: FFA Festival Rodeo Volunteer



**6. Accomplishments**

2012-2014: FFA Equine Entrepreneurship Proficiency Winner  
2012-2014: FFA Beef Placement Proficiency Winner  
2014: FFA Ag Sales Placement Proficiency Winner  
2012-2014: High School Rodeo Champion Heeler  
2014: Star Degree  
2014: Reserve Champion Beef Quiz Bowl  
2013-2014: FFA Team Roping Champion (Heeler)  
2012-2013: Jr. Polled Hereford Director  
2013: High School Rodeo Finalist -Team Roping  
2013: FFA Blue and Gold Award  
2013: FFA Chapter Degree  
2012: FFA Greenhand Degree

**7. Certifications, Skills, and Memberships**

2013-2014: Volleyball Kill Squad  
2011- Present: Youth Rodeo Association  
2011- Present: Jr. Hereford Association  
2011- Present: Nation Jr. Hereford Association  
2011- Present: United States Team Roping Championship Member  
2011- Present: Jr. Polled Hereford Association  
2011- Present: Catholic Church  
2011- Present: American Quarter Horse Association

**8. Recommendations**

[Redacted]

[Redacted]

[Redacted]





# National Proficiency Application

Project Photos



**Putting the time and energy of practice in motion, makes me a better roper and competitor. Continually working on the skills that I have honed over the years has brought me success in the arena. Over the past four years in my SAE I have won 50 buckles and 10 saddles. The success I have achieved has also brought me great respect and recognition in the youth and open rodeo events. I am always humbled when 88% of the participants at roping events recognize me for my skills and accomplishment.**







# National Proficiency Application

Project Photos



**Records are important to any entrepreneur. I keep records of my entries, my winnings, my points, and my travels on a computer program. Using technology to enter events and monitor sales and information is commonplace. It is important to have good records of hours worked, time spent practicing, and any notes on my horses as well. All of these have helped contribute to my success.**







**Teaching future competitor the ropes is important. Showing good technique and form is the basis of being a good roper. Just as the event title implies, this is a team sport and competitors must support and help each other to achieve success. One of my favorite activities is teaching kids how to rope. We get to work with an average of 10 kids at the youth rodeo events. The excitement on their face when they make their first loop and successfully lasso anything is reward enough for helping.**





# National Proficiency Application

Project Photos



**Daily maintenance of horses cannot be over looked. After riding or exercising a horse, hooves must be checked and they must be brushed and cooled down. Keeping a horse in good condition is crucial to their performance. Learning these skills and maintaining a good routine is necessary to be a good horseman and taking care of your investment.**





# National Proficiency Application

Project Photos



**Practice makes perfect is a saying that many people use; however, I have my own form of that saying, "Practice doesn't make perfect, perfect practice makes perfect." I practice roping with either my father or my brother at least twice a week in order to maintain my skill level. Our practice sessions are a minimum 3 hours. This becomes a challenge during the winter months since I do not have lights at the arena.**







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**Training a roping horse can be a time consuming adventure. I have used the same method of training horses that my father taught me, start with horse roping a sled, once that skill is acquired, I put the horse with live cattle, usually older and slower steers, then move on to event steers. Repetition and consistency is key in training a roping horse. These training skills have allowed me to train and sell 5 horses.**





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## Checklist of Minimum Qualifications

- All items must be "MET" to qualify.
- Only computer-generated checks are shown here.

Item	Value
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MET
Candidate has fully described all ten Skills, Competencies, and Knowledge.	MET
All pictures include captions.	MET
All pictures include a digital upload.	MET
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	MET
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
Employer or Instructor's Statement must be printed and submitted with the application.	MUST ATTACH
Personal Page must be printed and submitted with the application.	MUST ATTACH





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## Manual Review Sheet & List of Attachments

**Reviewed By:** \_\_\_\_\_

To improve the quality of applications submitted, and to eliminate the need to disqualify an application at the national finalist level of competition each agricultural proficiency award the state advisor should certify application submitted.

**Note:** The following are manual reviews of the application and a listing of attachments and page limitations for the complete application. Please review each item and exactly follow the instructions for each attachment.

### **Manual Review of Application:**

#### **Approve (Check if Yes):**

- 1. Applicant has in operation, and has maintained at least one calendar year of SAE records to substantiate an outstanding SAE program, which exhibits comprehensive planning, managerial and financial expertise, SAE Details page(s)
- 2. Applicant, parent or guardian, chapter advisor, school superintendent or principal and State FFA Advisor properly sign the application.
- 3. I hereby confirm there are no exaggerated, misleading, deceptive or false statements or claims about the applicant's experience, or performance in this application. Additionally, I confirm this supervised agricultural program has been conducted with the highest possible regard for the quality and human production practices as the products and/or services impact public safety and consumer confidence.

### **Attachments & Manual Review (Instructions Below)**

#### **Approve (Check if Yes):**

- 1. Applicant has included a written evaluation limited to one page by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. (Limit to ONE Page 8 1/2 x 11)
- 2. Applicant has included a maximum of one page (maximum size 8 1/2" X 11") of additional information. This may **NOT** include the following: videos; CDs, DVDs, flash drive; etc.



# Anywhere FFA Chapter

May 11, 2015

To Whom It May Concern:

It is truly an honor to present to you, Kaine Smith for consideration and recommendation of Any State Proficiency Award. I have had the pleasure of knowing Kaine for the past four years as a student in my classroom and as a member of the Anywhere FFA Organization. Kaine is one of the students who come into your program and leaves having touched everyone in a positive manner.

As a freshman in the Anywhere FFA he came in with goals being an active FFA member and to be successful in Leadership and judging events and win Championships in the rodeo arena. He had his sights set on becoming a champion heeler. Kaine is a very dedicated, responsible and hardworking young man. He comes from a family that is passionate about agriculture and is driven to being the best at what they set their minds to accomplish. He has participated in Anywhere FFA Rodeo and is currently the reigning champion on the heeling side in the event.

All the while that Kaine has been accomplishing the many goals he has set for himself, he has also continued success in the classroom. Kaine is a very active young man taking on many responsibilities which many high school students would shy away from. These additional responsibilities would wear down most individuals; however, Kaine is not most individuals. He is a young man who is driven for success.

It is always a pleasure to recommend students who come into your life and make a difference in your classroom, your program and leave with having accomplished the goals they set as a freshman. I hope that you will give this young man the utmost consideration, as he will surely be a great representative of your Scholarship program. He is sure to be successful in all of his future endeavors.

FFA Advisor Name/Signature

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**PERSONAL PAGE UNAVAILABLE**