

Indiana Team AGED met on April 17, 2024 to discuss *Rethinking High School: The Future of the Indiana Diploma*. DISCLAIMER: This fact sheet is based on the March 27, 2024 Indiana State Board of Education presentation PDF. Additional Rethinking High School meetings are scheduled. Indiana Team AGED will continue to monitor and will provide updates and revisions as necessary. Please use the most recent update as future proposals may be significantly different from earlier versions.

What the Redesign Is

- An Indiana State Board of Education effort. Initial landscape analysis in 2023, draft proposal in March 2024. Public comment periods now and this summer. Rule adoption before end of year 2024. Implementation with current 7th graders/class of 2029.
- Goal is upon graduation “every student is prepared for personal and professional success, regardless of their future path” Paths: “Employment, Enrollment [further education], Enlistment Leading to [military] Service.”
- Indiana is one of four states piloting the Carnegie Foundation and ETS partnership effort to “transform education assessment in the U.S.” This is complementary to the Rethinking High School in Indiana effort.
- Does **NOT** change current course standards, ability to teach Agriculture in middle schools, current NLPS pathways, current additional CTE per pupil funding.

How it Affects Agricultural Education

- **Does** provide opportunities for Agricultural Education programs to contribute to school success and student graduation in more ways than just the additional CTE per pupil funding.
- FFA participation counts toward high school graduation points in the new system for Foundational Knowledge/Skills in the Communication & Collaboration category. This is shown on Slide 36 of the SBOE presentation PDF where FFA is mentioned by name.
- FFA **might** also count under the Work Ethic category for “two seasons of a co-curricular” although this is not specifically stated in the presentation.
- Work Based Learning (WBL) Level 2 and higher counts toward high school graduation points in the new system. We need to better define and get documentation / accountability systems approved for SAE to count as WBL Level 2.
- Capstones count in the new system.
- Dual credits count in the new system.
- Pathway completion counts in the new system.
- Career exploration, planning, and coaching are important in the new system.

Agriculture EXAMPLE for Student with Employment Focus (based on SBOE presentation)

Agriculture Example for **Employment** – Flex 40

Grades 9 – 10: Foundational courses and competencies.

Grades 11 – 12: Flexibility and Personalization

- English 11 & 12 (4 points)
- Chemistry (2 points)
- Quantitative Reasoning (there are Ag courses that count for QR) (2 points)
- Critical Thinking and Argumentation (2 points)
- Debate (2 points)
- Technical Communication (2 points)
- Agricultural Career-related Internship (2 points)
- Agriculture Pathway Concentrator (4 points)
 - Principles of Agriculture (taken in 9th Grade)
 - Agriculture Pathway Concentrator A course (taken in 10th Grade)
 - Agriculture Pathway Concentrator B course (taken in 11th Grade)

Agriculture EXAMPLE for Student with Enrollment Focus (based on SBOE presentation)

Agriculture Example for **Enrollment** – Flex 40

- For students intending to pursue higher education, the Flex 40 course requirements may not look much different than the current diploma requirements.

Providing Comments

- An open process for comments and feedback is provided by SBOE. Now – the online form is here: <https://form.jotform.com/240674433441049> and later this summer – watch for further emails.
- Prepare yourself to provide comments by reading this WISH-TV synopsis <https://www.wishtv.com/news/education/explaining-the-major-changes-coming-to-indiana-high-schools/> and reading through the more detailed attached PDF of the SBOE presentation.
- You will be asked these questions:
 - How will these proposed diploma requirements better prepare students for personal and professional success?
 - How can this proposed plan be improved?
 - Once the final diploma requirements are adopted, what tools/resources would be most helpful in supporting implementation?
 - Additional feedback/comments
 - Please share any questions below. Note: the proposed diploma requirements are still in draft form and will continue to be improved, based on public feedback, between now and September.